



Federal Programs Overview CBSD

Curriculum Committee

March, 2022



Goal of Presentation



- Informational
- Overview of 2021-22 Title Programs
- ESSER Updates
- Compliance



- Brief Overview for Information and input



Agenda



Background



Federal Programs Overview



Budget



Next Steps

Background

■ ESSA

- Every Student Succeeds Act of 2015
 - Update of ESEA of 1965
- Federal Title Programs

■ ESSER

- Elementary and Secondary School Emergency Relief 2020-2024
- Covid-19 relief
- Address learning loss, SEW, teacher training, Ed Tech, summer programs



Overview

- Title 1 Schools
 - Groveland, Doyle, Titus
 - Barclay – Schoolwide
 - Education Assistants and supplies
- Title 3 – English Learners
 - Education Assistants and supplies
- Title 2 – Supporting Instruction
 - Class size reduction
- Title 4 – Well-Rounded Opportunities
 - Education Technology
 - SEW
- ESSER 2
 - Lenape HVAC
- ESSER ARP (3)
 - Learning Loss
 - Social Emotional Wellness
 - Covid 19 Mitigation
- ESSER 7% set aside
 - Summer Programming
 - Afterschool Programming
 - Social Emotional Wellness
 - Learning Loss



Budget

Grant Title	Project No.	Status	Workflow Step	Allocation
Title I, Part A - Improving Basic Programs	FA-013-22-0069	Under Review	Receipt / Verification	\$704,015.00
Title II, Part A - Supporting Effective Instruction	FA-020-22-0069	Under Review	Receipt / Verification	\$301,782.00
Title IV, Part A - Student Support and Academic Enrichment	FA-144-22-0069	Under Review	Receipt / Verification	\$72,612.00
Title III, Language Instruction for English Learners	FA-010-22-0069	Under Review	Receipt / Verification	\$79,779.00

ESSER II	Lenape HVAC	\$3,567,669.00
ESSER ARP	HVAC Ed Tech MTSS SEW	\$7,216,362.00
ESSER ARP 7%		\$560,873.00

Title Programming funding is based on economic need

- Supplement, not Supplant
- Recurring, yearly

ESSER funding based on similar formula.

- Rules for Covid 19
- Learning Loss
- SEW
- 2024 deadline



Next Steps

- Continue ESSER programming
- Engage our Title community
- Solicit stakeholder input